

## **2A: Strategies for Teaching Expressions and Equations**

**Facilitator(s):** *Elaine Zseller*

This workshop will focus on conceptual understanding strategies for teaching the Common Core domain of Expressions and Equations.

**Audience:** Grades 6-7 Teachers

**Format:** Discussion-based

**OCFS Areas:** n/a

## **2B: Assuring Students are on the Path to Career and College Readiness (resource session)**

**Facilitator(s):** *Carl Forbes*

As we move to increase the standards that we are teaching our children, how do we know that our students are on track with learning not just to commence from our schools but to be measurably college and career ready? The ACT College and Career Readiness System which includes ACT Aspire and the ACT. In this workshop I will present the assessment system. Participants will be able to describe how the ACT assessments can be used in their schools and classrooms and how using the data can help to improve instructional delivery and lesson creation.

**Audience:** Grades 3-12 Teachers, Administrators, Board Members

**Format:** Interactive

**OCFS Areas:** n/a

## **2C: Crowdfunding for Your School: How to Add This Essential Tool to Your School's Fundraising Mix**

**Facilitator(s):** *Dana Ostomei*

Crowdfunding is quickly become a new tool in the school toolbox to tap into your network to raise money, faster, from a larger audience. This workshop is designed to give participants an overview of crowdfunding, as well as step-by-step direction for how you can take advantage of what a crowdfunding platform has to offer and integrate it into your school's fundraising initiatives.

What You'll Learn:

- Why crowdfunding is important for your school community
- How to incorporate crowdfunding into your existing fundraising mix
- How crowdfunding can be a tool to help the school, as well as individual students and teachers
- What types of campaigns crowdfunding can be most effective for
- What other objectives can it help you achieve beyond just making the thermometer rise
- Best practices for setting up and marketing your campaign
- Strategies to energize your community and galvanize an even wider audience
- Q & A / Open Discussion About Projects You Have In Mind

**Audience:** Infant-Grade 12 Teachers, Administrators, Pastors, Administrative Assistants, Board Members

**Format:** Lecture (Sit and Get), Discussion-based, Interactive

**OCFS Areas:** n/a

## **2D: Math Games in the Classroom and at Home**

**Facilitator(s):** *Michelle Bauman*

You can use more than just boring dittos to practice and memorize math facts! Computational fluency is the foundation on which to build all math concepts. In this 1 hour workshop, participants will learn and play several games that can be used in the classroom and sent home to make practice less torturous for all! Through discussions I am also hoping to collaborate and build a list of apps and websites we can all leave with to share

with our students and their families. Participants will take home ideas and a few materials that can be implemented right away.

**Audience:** Grades K-5 Teachers, Math Teachers

**Format:** Interactive, Hands-on, Tangible Take-away

**OCFS Areas:** n/a

## **2E: Finding the Missing Link - Connecting the Nuts and Bolts, Strengthening the Bond**

**Facilitator(s):** *Kim Kusilek & Kris Dudak*

Join us for a lesson in stress reduction-tightening the nuts and bolts of your team while reducing negativity. In this interactive workshop we will begin to fill our new toolbox with: the power of active listening, personal courage, the ability to set healthy limits and the importance of documentation. What tool(s) will YOU need? We will fill your toolbox with the power to overcome the fear of confrontation and conflict. Please bring your experiences, questions and best successes to share!

**Audience:** Administrators, Pastors, Board Members

**Format:** Interactive

**OCFS Areas:** 3

## **2F: Personalized Learning Strategies**

**Facilitator(s):** *David Black*

"Personalized Learning" is a recent educational buzzphrase that seeks to connect classroom activities with the unique interests of each student. While this approach may seem daunting, there are a number of practical strategies and activities that can make this possible, thereby honoring each child even more deeply as a unique creation of God. Join us as we share, discuss, and debate these strategies with the goal of finding new ways to meet the unique needs and interests of every student.

**Audience:** Grades K-12 Teachers, Administrators

**Format:** Lecture (Sit and Get), Discussion-based

**OCFS Areas:** n/a

## **2G: The Kids are not Color Blind: Engaging Young Children in Conversations about Race and Diversity**

**Facilitator(s):** *Dr. Bethany Wilinski*

The U.S. Census Bureau projects that by the end of this decade "no single racial or ethnic group will constitute a majority of children under 18" (Cooper, 2012). As our schools and communities become increasingly diverse, educators must reflect on how they will meet the needs of diverse populations and foster an inclusive classroom environment. We know that even very young children notice and respond to difference; the task for us is to figure out how to weave conversations about diversity into daily classroom life so that our students learn to respect and form relationships across differences. Most children are willing to talk about topics that many adults feel uncomfortable discussing, like race and racism, but how do we facilitate these conversations? This workshop provides participants with opportunities to examine their own assumptions about talking to young children about race and difference and to develop strategies for starting and engaging in conversations about difference. We will view examples of how teachers incorporate discussions about race into daily classroom activities, engage in hands-on activities, and role play classroom scenarios to develop strategies for interrupting racist remarks or behavior and addressing stereotypes in the classroom. Participants will also be able to view examples of books and other materials that can be used to support an inclusive classroom environment.

**Audience:** Nursery, Pre-K, Grades K-5 Teachers

**Format:** Discussion-based, Interactive, Hands-On, Tangible Take-Away

**OCFS Areas:** 1

## **2H: Where do I fit? Fostering Positive Culture Through Communication and Professionalism**

**Facilitator(s):** *Jennifer Edwards & Roman Matthews*

Education is people work. With humans being what they are, conflict is sure to arise at times. Come to this workshop to explore effective conflict resolution and communication strategies, as well as to discuss key elements of professionalism.

**Audience:** All

**Format:** **Lecture (Sit and Get), Discussion-based, Interactive**

**OCFS Areas:** 3, 4

## **2I: Teachers and School Administrators: Planning for Your Future**

**Facilitator(s):** *Gregory Matalon*

You have helped countless numbers of students plan for their successful future. What about yours? We will talk about retirement asset planning, last wills and testaments, living wills and health care proxies, powers of attorney and statutory gift riders. Please join us for the important session to protect your future and to preserve assets for your family.

**Audience:** All

**Format:** **Lecture (Sit and Get), Discussion-based**

**OCFS Areas:** n/a

## **2J: Emotional Literacy - Getting to the Heart of Lutheran Schools**

**Facilitator(s):** *Gary Dresser*

Common Core and high stakes testing have promoted a "Culture of Content" in elementary schools. Lutheran Schools and Lutheran educators pride themselves in teaching the whole child, "Intellectually, Socially, Emotionally, Physically, and Spiritually. Are we doing enough to meet the increasing emotional needs of our students?

This workshop introduces the concept of Emotional Literacy and illustrates the connection between emotional growth and spiritual growth. This workshop addresses classroom and school discipline with a unique and personal approach to students. Practical ideas are provided to promote Emotional Literacy for both students and staff.

**Audience:** All

**Format:** **Lecture (Sit and Get), Discussion-based**

**OCFS Areas:** n/a

## **2K: Crowdfunding 101: Tips and Strategies for Raising Funds Online**

**Facilitator(s):** *Abigail Miller*

Wondering what the "crowdfunding" buzz is all about? Come learn about WeRaise.us, a Christian crowdfunding platform hosted by Wheat Ridge Ministries. In this fun workshop we'll explain crowdfunding, show you how to build a project, and share tips and strategies for success. PLUS, you'll learn how WeRaise could lead to additional funding for your organization! Whether you're updating your playground, creating an afterschool program, or sending students on a mission trip, find out how to use crowdfunding to raise funds and expand your donor base. Everyone is welcome – teachers to administrators to board members!

**Audience:** All

**Format:** **Lecture (Sit and Get), Discussion-based, Interactive**

**OCFS Areas:** n/a

## **2L: Praying with Children**

**Facilitator(s):** *Deaconess Tiffany Manor*

Children learn the language of their earthly family beginning in infancy. Praying with children teaches them the language of our heavenly father. Participants will learn practical prayer methods and how technology may be used to enhance the practice of prayer. Engage with other participants to learn more about prayer and consider ways to pray with children “with boldness, freedom and confidence through faith in Christ” - Ephesians 3:12.

**Audience:** All

**Format:** Lecture (Sit and Get), Discussion-based, Interactive, Tangible Take-Away

**OCFS Areas:** 1

## **2N: Enacting Common Core in the Preschool Classroom**

**Facilitator(s):** *Deborah Stanczuk*

This workshop will discuss the NYS Prekindergarten Foundation for the Common Core and discuss how to implement it in a Pre-K classroom. We will discuss the 5 Developmental Domains: 1.Approaches to Learning, 2.Physical Development and Health, 3.Social and Emotional Development, 4.Communication, Language& Literacy, 5. Cognition and Knowledge of the World and how each domain sets the context to how young children learn and develop. We will discuss how to use benchmarks and benchmark indicators to determine what each student should know or be able to do. Focus will be made on academic readiness for kindergarten.

**Audience:** Nursery Teachers, Pre-K Teachers, Administrators, Preschool Teaching Assistants

**Format:** Lecture (Sit and Get), Discussion-based

**OCFS Areas:** 1, 3

## **2O: Let It Go: How to Unfreeze Your Instruction (Part II)**

**Facilitator(s):** *Sashemani Elliott, Veronica Almedina, Danielle Pena, & Mia Montes*

As a school we have been continuing work on teaching versus learning and student led versus teacher led classrooms. This workshop will be structured in two parts:

Part I: Identifying the tendencies and assumptions that lead teachers to feeling the need to control their classrooms.

Part II: A collaborative discussion that will give instructors and administrators the opportunity to implement these shifts the next day in their classrooms.

**Audience:** K-12 Teachers, Administrators

**Format:** Discussion-based, Interactive, Hands-On, Tangible Take-Away

**OCFS Areas:** n/a

## **2P: Five Strategies for the New 2016 SAT**

**Facilitator(s):** *Yayun Chang-Cahill*

This exciting new Kaplan workshop prepares educators for the completely overhauled SAT. During this comprehensive workshop, educators will analyze the new exam and review sample items in order to support students as they prepare for the SAT. Teachers will learn effective pedagogical practice to enhance students' critical-thinking and problem-solving skills so they are ready to tackle the new exam. Using Kaplan's brand new 5 Strategies for the New SAT, teachers will walk away with actionable strategies for the classroom.

**Audience:** Grades 9-12 Teachers, Administrators, Board Members

**Format:** Lecture (Sit and Get), Hands-On, Tangible Take-Away

**OCFS Areas:** n/a

## **2Q: Giving Students Voice While Finding Your Own**

**Facilitator(s):** *Kristine Houghtalen*

Empowering students to share their voice in the world can spark curiosity and create an authentic purpose for writing and exploring. This workshop will discuss different ways teachers can use blogging and other tools to

create a student centered environment for learning. We will also explore how using these tools can transform teaching and help you find your own voice as well. If possible, please bring a laptop or tablet.

**Audience: Grades 3-12 Teachers, Administrators**

**Format: Discussion-based, Interactive**

**OCFS Areas: n/a**

## **2R: Children Coping with Grief and Loss: Signs, symptoms and how to help**

**Facilitator(s): Jessica Dunn**

Loss can be a common experience in childhood. Whether the class pet has died, a friend has moved away or a family member has fallen ill, children experience these events as a loss and react accordingly. This workshop will explore children's understanding and reactions to death and loss at different developmental stages. The presenter will provide a framework for the common signs and symptoms that can be anticipated when a child is experiencing emotional reactions to grief or loss. Events that can precede these symptoms will be discussed as well such as reactions to death, anticipatory grief and loss in other forms. Corresponding tools and concrete suggestions will be discussed to assist in effectively supporting bereaved children.

**Audience: Preschool-Grade 12 Teachers, Administrators**

**Format: Lecture (Sit and Get), Discussion-based, interactive**

**OCFS Areas: 2**

## **2S: Making it Real: Bringing Authentic Assessment Into the Classroom**

**Facilitator(s): Tanya Johnson**

What is authentic assessment? How can students demonstrate understanding? How might teachers create create performance tasks that are both real-world and rigorous? In this workshop participants will explore the concept of authentic assessment and practice using tools to develop tasks that will illuminate understanding.

**Audience: Grades K-12 Teachers, Administrators**

**Format: Discussion-based, interactive**

**OCFS Areas: n/a**

## **2T: Engaging Young Children in Early Literacy Activities at School and at Home**

**Facilitator(s): Jeanie Ryan**

This workshop will focus on the numerous aspects of early literacy development. We will share ideas and strategies for use in the classrooms as well as ideas to share with parents. We will discuss ways to establish an atmosphere in the classroom that will encourage literacy development while making a positive impact on each child's attitude about reading and learning. These ideas shared support both child development concepts and New York State guidelines for Preschool.

**Audience: Early Childhood Teachers, Administrators**

**Format: Discussion-based, Interactive**

**OCFS Areas: 1, 3**

## **2U: Promoting Your School Through the Arts**

**Facilitator(s): George Heath**

In this workshop we will share ideas on how to bolster your school's arts program. In turn we will explore ways to increase enrollment through promotion of healthy arts programs. While many public schools are cutting arts programs, Lutheran schools are in a position to provide excellence in the arts in keeping with the church's heritage.

**Audience: Teachers of Music, Arts, Administrators**

**Format: Lecture (Sit-and-Get), Discussion-based**

**OCFS Areas: n/a**

## **2V: The Importance of Consistency and Emotional Constancy in a Child's Life**

**Facilitator(s): Adam J. Holstein**

In this workshop, we will review potential outcomes of a child who has a positive or negative, but consistent environment as opposed to a child who does not know what to expect from his environment. The impact of a psychodynamic “feeling” approach versus a behavioral approach using applied behavior analysis, ABA, will be reviewed. We all assume a child will learn what behaviors will elicit love or approval and which will elicit withdrawal or anger. How is this communicated from infancy and over the years developmentally? This is a complex process, which will be discussed. Evidence indicates that starts in the first weeks of life and is pivotal to a healthy emotional adjustment to others and society. Addressing behaviors on the manifest level using ABA the word “consistently” is paramount to a successful outcome. When a behavior program is consistently implemented, in spite of what the child is feeling, the child’s behavior will change. But at what cost?

**Audience: Infant through Grade 12 Teachers, Teacher Assistants**

**Format: Discussion-based**

**OCFS Areas: 2**

## **2W: Write on Track...Hop Aboard the ABC Express!**

**Facilitator(s): Dr. Emilia Solinto**

The workshop "Write on Track" will teach educators a fun, hands-on approach to teach pre-writing skills and handwriting. The workshop focuses on teaching age appropriate techniques and activities to help pre-school children (3-5 years old) prepare for kindergarten and the new Core Curriculum. This workshop will review how to hold a crayon and pencil efficiently, grasp and cut with scissors; copy shapes and lastly how to teach writing letters using a developmental approach.

**Audience: Toddler Teachers, Nursery Teachers, Pre-K Teachers, Teachers of Physical Education, Preschool Teaching Assistants**

**Format: Lecture (Sit and Get), Hands-On**

**OCFS Areas: 3**

## **2X: Transition Techniques**

**Facilitator(s): Monica Levy**

Transitions are powerful tools. In this session, educators will practice and share transition ideas designed to maintain a relaxed learning environment, reduce the number of interruptions, keep children on task and limit wait time. Teachers will reflect on how they incorporate transitions in the classroom and also have the opportunity to try new transitional techniques.

**Audience: Preschool Teachers and Assistants**

**Format: Interactive, Hands-On, Tangible Take-Away**

**OCFS Areas: 1, 3**